

The Impact of Interactive Stories on Language Skill Development in Kindergarten Children: The Application of 3asafeer as a Model

أثر القصص التفاعلية في تنمية المهارات اللغوية لدى أطفال الروضة: تطبيق عصفير أنموذجا

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ABSTRACT:

This study examines the role of innovative digital tools in enhancing language skills among preschool children. It posits that interactive stories create a rich educational environment conducive to the acquisition and development of essential language abilities.

Focusing on the application "3asafeer," this research presents a successful model that offers interactive stories specifically designed for children. 3asafeer includes engaging visual and auditory content, along with interactive features such as mini-games and questions that encourage active participation. The findings suggest that this application is an effective educational resource for both teachers and parents, facilitating children's language development in an enjoyable manner and establishing a foundation for future academic success.

Keywords: Interactive story, kindergarten children, writing, speaking, reading, listening.

الملخص:

تهدف هذه الدراسة الى استكشاف كيفية اسهام الأدوات الرقمية المبتكرة في تعزيز الكفاءات اللغوية لدى الأطفال في مرحلة ما قبل المدرسة حيث بيت الدراسة أن القصص التفاعلية توفر بيئة تعليمية غنية ومحفزة تدعم الأطفال في اكتساب وتطوير المهارات اللغوية الأساسية لديهم. وقد ركزت الدراسة بشكل خاص على تطبيق "عصفير" كنموذج ناجح يقدم قصصا تفاعلية مصممة خصيصا للأطفال، والذي يتميز بمحتواه البصري والسمعي الجذاب، وعناصره التفاعلية الفذة مثل الألعاب المصغرة والأسئلة، وهذا ما يحفز الأطفال على المشاركة النشطة، وقد أظهرت النتائج أن استخدام هذا التطبيق يمكن أن يكون أداة تعليمية فعالة للمعلمين وأولياء الأمور في دعم النمو اللغوي للأطفال بطريقة ممتعة وجذابة، مما يمهد الطريق لتعلم أكاديمي أفضل في المستقبل.

كلمات مفتاحية: القصة التفاعلية، أطفال الروضة، الكتابة، التحدث، القراءة الاستماع.

1- Introduction:

Stories serve as powerful tools in the learning process due to their unique qualities. They facilitate children's self-expression, support linguistic development, aid social adaptation, and enhance problem-solving and creative skills. (Ulivia & Vera, 2024, p. 149) By embodying and simplifying information, stories enrich children's imagination and deepen their understanding of the world. (Saripudin, Komalasari, & Anggraini, 2021, p. 372)

Stories hold profound significance for children; they impart values and principles while nurturing sensory, intellectual, and spiritual development. When children immerse themselves in a narrative, they envision themselves as the hero, especially when the events resonate with their reality.

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The ideas, fantasies, and incidents within these tales engage a child's curiosity, enrich their language skills, and broaden their understanding of history and contemporary life. (Yanti, Purwandari, Subakti, Anggereni, & Hartatik & Agusta, 2023, p. 13)

Stories enrich learners by fostering respect for diverse cultures and appreciation for their ancestors' creations, including fairy tales, folk tales, myths, and personal narratives. They promote harmony, understanding, and peaceful conflict resolution. Teachers should incorporate a wide range of global stories while also integrating narratives from their students' own cultures and heritages. This approach nurtures a sense of belonging and instills civic values in a creative and seamless manner. (Myrtis & Philomen, 2006, p. 14)

Young learners often bring their cultural backgrounds into the classroom, which may include familiarity with specific stories. This prior knowledge can alleviate stress and anxiety, creating a more comfortable learning environment. Engaging with stories that resonate with their experiences not only eases emotional burdens but also enhances self-esteem, particularly when students recognize these narratives as reflections of their own world. (Myrtis & Philomen, 2006, p. 14)

Storytelling is a powerful means of enhancing children's linguistic experiences. Research consistently shows that repeated exposure to stories helps children expand their vocabulary, construct more complex sentences, and improve their comprehension. (Saksiriphol & Kunchune, 2023, p. 248) Stories are remembered more vividly because they engage the universal aspects of memory, entertainment, education, inspiration, creativity, and knowledge. (Rebecca, 2002, p. 26)

As a vital educational tool, storytelling has significantly influenced learners during their formative years. Recognized as one of the oldest instructional methods, it has been embraced by educators and psychologists throughout history for its effectiveness in conveying material. This narrative approach enables children to communicate essential information, including religious values, moral lessons, behavioral guidance, and social directives. (Tatli, Seçuk, & Gulay, 2022, p. 16)

Educational theory strongly advocates storytelling, especially in language instruction. Stories are fundamental to a holistic approach to language learning, engaging individuals comprehensively and accessing the subconscious mind. (Myrtis & Philomen, 2006, p. 14)

In children's literature, stories hold a vital role, captivating young audiences and enjoying widespread popularity. Their importance lies in fulfilling children's natural curiosity and desire for knowledge by presenting new ideas, events, situations, and images from everyday life. (Agosto, 2016, p. 23)

Storytelling, a valued literary genre, enchants both children and adults. It incorporates essential elements, including ideas, events, characters, style, time, and place. (Aina & Omojemite, 2022, p. 71)

The narrative should exhibit cohesive artistic unity that emphasizes the central theme without being overshadowed by secondary ideas. It ought to suggest its messages rather than state them explicitly, enabling children to infer meaning and enhance their understanding. For the events to resonate effectively, they must be logically sequenced, intertwining and overlapping to create conflicts that invite resolution and interpretation, thereby improving comprehension. These events should arise from everyday situations familiar to children, providing relatable contexts for their

narratives. Overall, children's stories should avoid excessive events, ensuring that the main theme remains clear and accessible. (Aina & Omojemite, 2022, p. 73)

A compelling story captivates a child's interest, engaging them through its uniqueness, psychological depth, or relevance to their world and imagination. Stories play a crucial role in children's lives, with storytelling being a particularly significant form of children's literature. This art form aligns with their natural inclinations, allowing for a deep connection as they navigate their expanding consciousness. (Psomos & Kordaki, 2015, p. 83)

Storytelling helps children adapt to themselves and their environment, igniting curiosity and fulfilling their exploratory instincts while reflecting their vibrant and expressive personalities. Additionally, stories cultivate imagination, inspire feelings of goodness and nobility, and promote creativity and innovation. (Robin, 2008, p. 223)

In contemporary society, storytelling continues to be one of the most prominent and effective literary forms for children, specifically designed to meet their developmental needs. It serves as a powerful tool in early education, fostering familiarity, intimacy, and trust between the child and the storyteller. This warm exchange facilitates the effortless flow of information, allowing children to eagerly engage with the narratives presented to them. (Tatli, Seçuk, & Gulay, 2022, p. 23)

Statement of the Study Problem:

Children's stories designed for Arab youth are essential for education, as they play a pivotal role in instilling morals and virtues rooted in the teachings of the Holy Quran and the noble Sunnah. These narratives foster a sense of pride, help children resist worldly temptations, enable them to discern right from wrong, and refine their behavior. Furthermore, they equip children with the skills necessary to adapt to reality.

Children's literature is a crucial resource for parents and teachers, serving as the foundation for a child's psychological, intellectual, and linguistic development. Research reveals deficiencies in children's linguistic and cognitive skills, as well as a lack of engagement in classroom activities. This issue often arises from educators' reliance on a singular teaching approach that does not address the diverse needs of young learners. As a result, the absence of appropriate teaching methods for this age group impedes the active participation of learners in educational contexts.

The importance of utilizing interactive storytelling techniques for teaching language skills to preschool children is evident. This study aims to investigate the following central question: What impact do interactive storytelling techniques have on the development of specific language skills in preschool children?

From this inquiry, several sub-questions arise:

1. Does the 3asafeer application enhance vocabulary acquisition among preschool children?
2. To what extent do interactive stories within the 3asafeer application improve children's active listening skills and their attention to linguistic content?
3. How does interaction with story elements in the 3asafeer application influence the development of oral expression and sentence construction in children?

By addressing these questions, this study seeks to enhance our understanding of how modern technology contributes to language development in early childhood.

2- Literature Review:

2-1- Interactive Storytelling: Concept and Characteristics:

Storytelling is a fundamental aspect of human existence and one of the oldest forms of folk art. It serves as a crucial source of reading and listening material for children, captivating their imaginations. Childhood is a critical period during which children form deep connections with stories, often identifying with their heroes and the events depicted. Through storytelling, educators can effectively convey ideas and experiences. This responsibility extends beyond teachers; parents should also prioritize storytelling from an early age, as it significantly influences the development of a child's imagination. Such engagement not only broadens their understanding but also equips them to face future challenges effectively.

Definitions of electronic interactive storytelling vary according to different educational philosophies. Some researchers characterize it as the production of a short film that combines a written script or narrative with multimedia elements, such as images, video, music, and narration. Typically, the producer of the story offers commentary to enhance the storytelling experience.

An interactive story requires several key components that are essential for creating a coherent and integrated work of art and literature. (Elmaghraby & Barakat, 2025, p. 301) These elements facilitate the logical progression of events, driven by character conflicts, and are supported by technological tools like music and sound effects. Lambert asserts that specific elements are crucial for effective interactive storytelling: (Elmaghraby & Barakat, 2025, pp. 301-304)

- a) **The Idea or Perspective:** The narrative must revolve around a central idea, need, or problem that propels the events, ensuring alignment with the students' cognitive, linguistic, and social development.
- b) **The Dramatic Plot:** This consists of a series of events that engage the characters from beginning to end, gradually revealing the conflict and culminating in a dramatic climax that captures children's attention.
- c) **The Characters:** As essential components of the electronic story, characters impart knowledge and evoke emotions in the child. Selecting relatable characters is crucial to fostering connection and engagement.
- d) **The Interactive Story and Multimedia Integration:** The interactive story incorporates various media, including sound, 3D graphics, video, and animations.
- e) **Sound:** In digital storytelling, sound represents the narrator's voice, serving as the narrative's heartbeat. It goes beyond mere commentary, propelling the story forward. Therefore, the careful selection of the narrator's voice is vital, often necessitating multiple recordings to achieve the most impactful delivery.
- f) **Soundtrack:** Music is an essential element of digital storytelling, effectively conveying the emotions embedded in the narrative. It has the ability to immerse the audience and facilitate emotional transitions. A well-crafted soundtrack generates anticipation, captures attention, and

enhances engagement. However, its application must be approached with caution to avoid negative effects.

- g) **Economy:** The economy presents significant challenges for digital storytelling production. Story designers strive to incorporate various media elements—such as images and videos—while narratives can often succeed with minimal media or even rely solely on text. Therefore, limitations on media usage are necessary to ensure that the audience engages with the narrative without being overwhelmed by excessive detail.
- h) **Speed:** A clear pace is essential for presenting a digital story, as it guides the audience through their emotional journey. The pace can be adjusted through narration speed, the rhythm of the music, the narrator's speaking rate, and the duration of image displays. Consistency among these elements is crucial; careful attention must be given to speeding up, slowing down, and pausing throughout the digital storytelling process.

Despite the variety of digital stories and their diverse presentation methods, digital storytelling effectively captures children's attention and meets their developmental needs. It engages multiple senses, fostering a deeper understanding of the material. Furthermore, interactive stories create a child-friendly atmosphere within educational settings.

2-2- The Role of Storytelling in Developing Language Skills:

2-2-1- The Role of Storytelling in Developing Listening Skills:

Listening is a fundamental means through which children acquire information and knowledge, with oral language playing a crucial role in their education. Consequently, listening skills serve as the foundation of their learning experience. This understanding has led educators to adopt storytelling as a powerful tool for enhancing these skills. Once children comprehend the language, they are naturally drawn to stories and engage linguistically with adults. (Kanina & Hind, 2024, p. 51) As they immerse themselves in the narrative, they visualize the characters and their circumstances, thereby enriching their understanding of life and events beyond their immediate environment. Stories fulfill their innate curiosity and thirst for knowledge. (Elmaghraby & Barakat, 2025, p. 302)

Activities such as storytelling, conversation, acting, singing, and listening to poetry and music are crucial for developing listening skills. These experiences not only teach children how to listen but also enhance various cognitive abilities and strengthen their overall development. (Ellison & Wang, 2018, p. 58)

2-2-2- The Role of Storytelling in Developing Speaking Skills:

While addressing all language skills in early childhood is important, speaking skills hold particular significance. They encourage children's participation in conversations, support social development, and can help mitigate shyness and introversion. (Tanju Aslisen & Hakkoymaz, 2022, p. 303)

Storytelling plays a vital role in enhancing speaking skills. When adults narrate stories or read aloud, they not only improve a child's observational abilities but also enrich their language. This

engagement transcends mere surface-level understanding, especially when the stories ignite imagination or transport children to fantastical realms. The advantages of storytelling and reading are evident and accessible to every perceptive child. (Karayazgan & Yurdakul, 2014, p. 15)

Storytelling significantly contributes to language development by expanding vocabulary, improving pronunciation, and teaching the use of words and expressions within supportive contexts. It also fosters valuable opportunities for dialogue and conversation. (Tanju Aslisen & Hakkoymaz, 2022, p. 305)

Stories are essential for enriching a child's vocabulary and promoting accurate pronunciation. They introduce new words and phrases, thereby enhancing language mastery. Through storytelling, children learn to express themselves clearly and comprehend ideas more effectively. This process improves their ability to choose appropriate words, construct coherent sentences, and connect thoughts. (Avci & Engin-Demir, 2021, p. 127)

2-2-3- The Role of Stories in Developing Reading Skills:

Many kindergarten children face challenges in recognizing letters, syllables, and words, as well as in constructing sentences. Traditional teaching methods have often proven inadequate, underscoring the significance of storytelling in enhancing reading skills. Storytelling engages young learners, making letter recognition both enjoyable and interactive. (Rebecca, 2002, p. 26) It not only alleviates boredom but also fosters creative thinking in a supportive environment, free from fear or embarrassment.

Reading aloud and storytelling serve as effective tools for introducing literature to young children and supporting their language and reading development. While storytelling is widely employed in early childhood education to improve reading skills, it also provides distinct advantages that promote oral language development and establish a solid foundation for literacy.

Storytelling significantly enhances the development of expressive oral language by introducing children to new vocabulary and complex structures that inspire imitation. Through narratives, children engage with language and their personal experiences, fostering their interests and attitudes toward academic subjects. This engagement not only improves their linguistic skills but also heightens their motivation to learn. Additionally, storytelling supports the development of reading skills by familiarizing children with the alphabet, as demonstrated in puzzle stories. Such narratives can enhance reading fluency, expand vocabulary, and promote scientific thinking by encouraging children to observe details, arguments, and evidence within the stories. They learn to uncover presented secrets, explore proposed solutions, and consider alternatives, ultimately guiding them toward selecting the most appropriate solution. (Rebecca, 2002, p. 26)

2-2-4- The Role of Storytelling in Developing Writing Skills:

Teaching writing skills to children presents significant challenges. Educators must recognize the various factors that influence this process, as they play a crucial role in students' development. Unfortunately, many teachers employ ineffective methods for writing instruction, which can vary greatly depending on the educational context and the learning environment. (Elmaghraby & Barakat, 2025, p. 303)

The teacher's role is essential in cultivating writing skills through a range of strategies. One particularly effective method is storytelling, which enhances both reading and writing abilities by accommodating the diverse strengths of learners. (Toshpulatova & Kinjemuratova, 2020, p. 52)

Through storytelling, children can acquire vital reading and writing skills. For example, when a teacher reads a story in an engaging manner, emphasizing each word, children are encouraged to choose their favorite words and articulate them slowly. This practice not only expands their vocabulary but also inspires new ideas for their own writing. (Elmaghraby & Barakat, 2025, p. 303)

Stories serve as gateways to culture and knowledge, enabling children to learn vocabulary and letters while understanding correct writing techniques. This approach enhances the effectiveness of writing instruction and increases student engagement and responsiveness. (Aina & Omojemite, 2022, p. 75)

3- The Impact of Linguistic Stories on the Development of Language Skills in Kindergarten Children: The 3asafeer Application as a Model:

3-1- The 3asafeer Application: (Hamidan, 2015)

The 3asafeer application is an Arabic digital tool designed to teach the Arabic language to children. Launched in 2015 by Jordanian author Amer Abu Hamidan, who possesses over 13 years of experience in technology, the application embodies his passion for reading, writing, and storytelling. This enthusiasm inspired him to create a platform that fosters children's cognitive, intellectual, and educational development through engaging activities.

Targeting children under ten, 3asafeer emphasizes age-appropriate educational content, including reading, writing, drawing, storytelling, and recognizing shapes and colors. The application features vibrant backgrounds and a variety of cartoon characters and animals, capturing children's attention and making learning enjoyable.

Upon entering the application, users are greeted by a vibrant design aimed at children, which promotes a love for learning. The main page features a cheerful green background, with a distinctive banner on the right displaying the website's name in Arabic, "عصافير," in a clear font. To the left, an icon of the British flag indicates the option to change the language, accompanied by an orange login button.

In the center of the banner, two primary options are presented: one for individuals and the other for schools. The application offers both a limited free version and a paid subscription, available on a monthly or annual basis for individuals and educational institutions alike.

The center of the page prominently displays the title, "The Number 1 Platform for Learning Arabic," alongside a cartoonish blue bird wearing glasses and holding a tablet, surrounded by playful icons representing a game, a lamp, a star, and various educational tools. Below this title, a brief welcoming message introduces the website, followed by two main buttons: a black button for individuals and a purple button for schools.

3-2- 3asafir Application Techniques:

The 3asafir application is a contemporary educational tool that has gained considerable popularity due to its innovative techniques. Key features include:

- Clear audio backgrounds with precise pronunciation of Arabic letters and phrases.
- Audio clips accompanied by illustrative images to enhance comprehension.
- Numerous examples to ensure concepts resonate with children.
- High responsiveness, allowing for seamless usage and access.
- Freedom for users to explore the app without registration.
- Bilingual options enabling users to select between Arabic and a foreign language based on their nationality.
- Tailored teaching levels according to the child's category.
- A progression from easy to difficult content to facilitate a gradual learning curve.
- A collection of auditory and visual stories designed to stimulate children's imagination and support language development.
- High-quality images and clips that create an engaging learning environment.

3-3- Developing Language Skills in Kindergarten Children through 3asafir: An Interactive Story Model:

Language skills are fundamental to a child's ability to learn any language. These skills can be acquired and refined through imitation and practice. The characteristics of the learning material and the objectives set forth significantly influence the learning process. Language skills comprise essential abilities for acquiring a new language, including listening, speaking, reading, and writing. The 3asafir application emphasizes these skills through interactive practice. The following sections will elaborate on each skill.

3-3-1-Listening Skills:

Listening is a critical skill that enables children to acquire and learn any language. It represents the initial step in reinforcing and consolidating information, allowing children to understand and analyze spoken words, ideas, and sentences. The 3asafir platform has developed various methods to effectively teach this skill to children:

- Interactive Audio Stories in Arabic: 3asafeer offers an extensive collection of over 3,000 interactive Arabic stories, narrated in clear and comprehensible voices. This resource prioritizes proper pronunciation, assisting children in developing their language skills.
- Educational Songs and Chants: Employing contemporary teaching methods, 3asafeer integrates songs and chants featuring repetitive rhythms, effectively enhancing listening and comprehension among young learners.
- Illustrative Images and Drawings: The website enriches stories, chants, and songs with a variety of engaging cartoon illustrations and simple, expressive images. This visual support captures children's attention and facilitates the connection between auditory and visual content.
- To illustrate the importance of listening skills, we present examples from the 3asafir application:

- Upon entering the application, users are greeted with numerous stories that utilize simple vocabulary and phrases, complemented by images and cartoons that cultivate a love for listening. One notable story is "Let's Count with Dinosaurs," an engaging narrative that teaches children to count to ten in an enjoyable manner.
- "Shapes Around Us," authored by Dana Al-Jayousi and illustrated by Amer Abu Hamidan, is a clear educational story aimed at introducing children to geometric shapes found in their environment, such as circles, squares, rectangles, and triangles.
- "Make a Slide," written by Ahmed bin Saeed and illustrated by Sara Wafiq, follows a character named Adam who revels in discovery, invention, and experimentation with everyday materials. This imaginative tale is presented in a narrative style appropriate for children and features high-quality audio recordings that enhance auditory comprehension skills.

3-3-2- Speaking Skill:

Speaking is an essential skill for children learning Arabic, serving as a primary means of language acquisition. Its importance has increased due to the growing emphasis on verbal communication, making it vital for both education and social interactions.

The 3asafeer platform implements various methods to enhance this skill:

- **Interactive Audio and Story Reading:** The application features numerous illustrated cartoon stories that children can listen to, aiding them in mimicking correct pronunciation. This practice enriches their linguistic repertoire and fosters effective communication.
- **Audio Activities and Interactions:** 3asafeer provides a variety of exercises aimed at promoting fluent reading and speaking.
- **Expanding Vocabulary:** Through engaging content—such as stories, interactive activities, and audio recordings—children acquire new vocabulary, phrases, and grammatical structures, thereby improving their oral expression.

The 3asafeer application includes stories designed to help children develop their speaking skills, including:

- "Let's Run" (Words: Zeina Zein, Illustrations: Sara Wafiq, Editing: Areb Abu Afifah) is a charming children's tale featuring simple dialogue between a young girl and various animals. Its interactive elements encourage children to speak fluently and articulate their feelings and observations.
- "The Moon and the Hat" (Story: Noni, Illustrations: Angie and Obish) narrates the enchanting tale of a child who loses his new hat in a tree. At night, it appears as though the moon is wearing the hat, and his mother gifts him a new one, claiming it is a present from the moon.

These stories offer children opportunities to acquire new vocabulary and phrases relevant to their surroundings, thereby promoting their language development. They empower children to express themselves with varied sentence structures, enhancing their storytelling and oral expression skills while describing the characters and situations they encounter.

3-3-3- Reading Skill:

Reading is a fundamental pillar of knowledge acquisition and cultural development. It enables individuals to connect with human understanding across time, exploring the rich tapestry of diverse cultures and civilizations. Mastering reading involves not only the ability to pronounce words but also comprehension, analysis, and the extraction of meaning from written texts.

The 3asafeer application employs several methods to teach reading skills:

- **Written Story Content:** The application offers a variety of well-structured stories tailored to each child's level and ability. This approach fosters gradual skill development, builds self-confidence, and encourages ongoing engagement with reading.
- **Cartoon Illustrations and Interactive Design:** Each activity within the application is enhanced by colorful and captivating illustrations, making the reading experience enjoyable. This visual appeal captures children's attention and motivates them to explore additional stories.
- **Interactive Reading with Audio Recordings:** All stories in the 3asafeer application are accompanied by audio recordings by a native Arabic speaker, featuring clear pronunciation. This auditory support helps children connect spoken words with written text, thereby improving their reading and pronunciation skills.
- **Educational Exercises and Games:** The application offers a variety of interactive exercises designed to enhance vocabulary and support children's language development. These activities help children read words and understand their meanings in different contexts.

The 3asafeer website offers a collection of interactive stories designed to align with children's developmental levels. For beginners, the stories address familiar themes such as family, animals, colors, shapes, and everyday events. These narratives are written in a clear and straightforward style, utilizing accessible vocabulary and short sentences that correspond to children's comprehension abilities.

For instance:

- "The Book of Opposites" (Story and Illustrations: Amer Abu Hamidan) employs simple vocabulary and context, enhanced by illustrations that aid children in connecting words with images and understanding concepts of opposites, such as fast/slow and big/small.
- "This is How My Face Shines" (Story: Wiam Ahmed, Illustrations: Yumna Ibrahim) is an educational narrative aimed at introducing children to their environment, using simple structures and repeated phrases to reinforce vocabulary.

3-3-4- Writing Skill:

Writing is the final language skill and serves as an essential tool for education and learning. It involves the ability to express thoughts, feelings, and knowledge in written form clearly and coherently while adhering to appropriate language rules and styles.

Within the context of the 3asafeer application, writing skills are developed through:

- **Stories for Learning Letter Writing:** The 3asafeer application offers a collection of stories that illustrate the Arabic alphabet in various contexts. Featuring cartoon characters and animals corresponding to Arabic letters, these stories assist children in learning to write.

- Developing Vocabulary and Supporting Creative Writing: By encountering vocabulary in diverse contexts, children uncover new meanings and words, learning to use them effectively. This repetition enhances their linguistic repertoire, simplifies written expression, and encourages writing.

In summary, these language skills are vital for effective communication and the development of social relationships. Prioritizing their development from an early age is crucial due to their significant impact on children's educational journeys.

4- Features and Drawbacks of the 3asafeer Application for Developing Language Skills in Kindergarten Children through Interactive Stories:

The 3asafeer app, like many mobile applications, presents both advantages and disadvantages, detailed as follows:

4-1- Advantages of the 3asafeer Application:

- The app effectively teaches essential skills, including reading, writing, listening, and speaking.
- It supports multiple languages, accommodating the child's native tongue.
- The app assesses each child's proficiency to tailor content accordingly.
- It provides a gradual learning progression in Arabic, transitioning from simple to complex concepts, fostering a stress-free and engaging learning experience.
- The app creates a supportive environment for learning Arabic, featuring cartoons, stories, games, and other interactive elements.

4-2- Disadvantages of the 3asafeer App:

Despite its benefits, the 3asafeer app also has notable drawbacks:

- The stories and clips are often interrupted by advertisements, which can confuse and distract children.
- Full access requires a subscription, making it not entirely free.
- The app targets a narrow age range, primarily focusing on younger children while neglecting older age groups.
- There is limited direct interaction with the learner, as most content is designed for reading or listening rather than interactive engagement.

5-Conclusion:

The 3asafeer application is an innovative and effective pedagogical tool that plays a crucial role in developing language skills in preschool children. Its interactive stories, rich in content and diverse narrative styles, actively engage children in the learning process. Beyond mere entertainment, this application serves as a distinguished educational platform that enhances vocabulary, improves comprehension, and refines language expression. The immersive experience it provides transcends simple listening or viewing, enabling children to interact directly with the content. This interaction

fosters a strong and motivating linguistic foundation, preparing them for future educational challenges.

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